Basic Troubleshooting

1. Most circuit problems are due to incorrect assembly. Always double-check that your circuit exactly matches the drawing for it.
2. Be sure that parts with positive/negative markings are positioned as per the drawing.
3. Be sure that all connections are securely snapped.
4. Try replacing the batteries.
5. If the motor spins but does not balance the fan, check the black plastic piece with three prongs on the motor shaft. Be sure that it is at the top of the shaft.

Elenco® is not responsible for parts damaged due to incorrect wiring.

Note: If you suspect you have damaged parts, you can follow the Advanced Troubleshooting procedure on page 4 to determine which ones need replacing.

Review of How To Use It (See page 3 of the Projects 1-101 manual for more details.)

The Snap Circuits® kit uses building blocks with snaps to build the different electrical and electronic circuits in the projects. These blocks are in different colors and have numbers on them so that you can easily identify them. The circuit you will build is shown in color and with numbers, identifying the blocks that you will use and snap together to form a circuit.

Next to each part in every circuit drawing is a small number in black. This tells you which level the component is placed at. Place all parts on level 1 first, then all of the parts on level 2, then all of the parts on level 3, etc.

A large clear plastic base grid is included with this kit to help keep the circuit block together. The base has rows labeled A-G and columns labeled 1-10.

Install two (2) "AA" batteries (not included) in the battery holder (B1). The 2.5V and 6V bulbs come packaged separate from their sockets. Install the 2.5V bulb in the L1 lamp socket, and the 6V bulb in the L2 lamp socket.

Place the fan on the motor (M1) whenever that part is used, unless the project you are building says not to use it.

Some circuits use the red and black jumper wires to make unusual connections. Just clip them to the metal snaps or as indicated.

Note: While building the projects, be careful not to accidentally make a direct connection across the battery holder (a “short circuit”), as this may damage and/or quickly drain the batteries.
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Important: If any parts are missing or damaged, DO NOT RETURN TO RETAILER. Call toll-free (800) 533-2441 or e-mail us at: help@elenco.com. Customer Service • 150 Carpenter Ave. • Wheeling, IL 60090 U.S.A.

Note: There are additional part lists in your other project manuals. Part designs are subject to change without notice.

You may order additional / replacement parts at our website: www.snapcircuits.net
The **FM module (FM)** contains an integrated FM radio circuit. Refer to the figure below for the pinout description:

**FM Module:**
- (+) - power from batteries
- (–) - power return to batteries
- T - tune up
- R - reset
- OUT - output connection

See project #307 for example of proper connections.

The **meter (M2)** is a very important indicating and measuring device. You’ll use it to measure the amount of current or voltage depending on the circuit configuration. Notice the meter has a “+” sign, indicating the positive terminal (+ power from the batteries). The other snap is the negative terminal (– power return to batteries). The meter has a switch to change between scales, indicated as LOW and HIGH (or 10mA and 1A).

**Meter:**
- (+) - power from batteries
- (–) - power return to batteries

The **recording IC module (U6)** contains an integrated recording circuit. You can record a message up to five seconds long. There are also three pre-recorded songs. Refer to the figure below for the pinout descriptions:

**Recording IC Module:**
- (+) - power from batteries
- (–) - power return to batteries
- RC - record
- Play - play
- OUT - output connection
- Mic + - microphone input
- Mic – - microphone input

See project #308 for example of proper connections.

The **relay (S3)** is an electronic switch with contacts that can be closed or opened. It contains a coil that generates a magnetic field when current flows through it. The magnetic field attracts an iron armature, which switches the contacts (see figure).

**Relay:**
- Coil - connection to coil
- NC - normally closed contact
- NO - normally open contact
- COM - Common

See project #341 for example of proper connections.

The **transformer (T1)** consists of two coil windings on one core. One coil is called the Primary (input) and the other the Secondary (output). The purpose of the transformer is to increase the amount of AC voltage applied to the primary. This transformer is a step-up transformer.

**Transformer:**
- A - less windings side
- B - more windings side
- CT - center tap

See project #347 for example of proper connections.

**Diode (D3)** - Think of a diode as a one-way valve that permits current flow in the direction of the arrow. The anode (arrow) is the positive side, and the cathode (bar) is the negative. The diode conducts or turns on when the voltage at the anode is 0.7V or greater.

**Diode:**
- Anode - (+)
- Cathode - (–)
If you suspect you have damaged parts, you can follow this procedure to systematically determine which ones need replacing:

1 - 20. Refer to project manuals 1 & 2 (projects #1-101, #102-305) for testing steps 1-20, then continue below.

21. **FM Module (FM):** Build project #307, you should hear FM radio stations.

22. **Meter (M2):** Build the mini-circuit shown here and set the meter switch to LOW (or 10mA), the meter (M2) should deflect full scale. Then, replace the 10kΩ resistor (R4) with the 2.5V lamp (L1), and set the meter switch to HIGH (or 1A). The meter should deflect to 1 or higher.

23. **Recording IC (U6):** Build project #308. Make an 8 second recording, then listen to the three prerecorded songs.

24. **Relay (S3):** Build project #341. The red LED (D1) should be on when the slide switch (S1) is on, and the green LED (D2) should be on when the switch is off.

25. **Transformer (T1):** Build the mini-circuit shown here. Pressing the press switch (S2) flashes the green LED (D2). Connect the jumper wire to the CT point. Pressing the press switch flashes the green LED.

26. **Diode (D3):** Build the mini-circuit shown here, the red LED (D1) should light. Reverse the direction of the diode, the LED should not light now.

27. **SCR (Q3):** Build the mini-circuit shown here. Turn on the slide switch (S1) and the motor (M1) should not spin. Press the press switch (S2), the motor should start spinning. Now turn the slide switch off and on, the motor should not spin.

28. **7-Segment Display (D7):** Build project #337. All segments light, displaying the number 8.
MORE DO’s and DON’Ts of Building Circuits

After building the circuits given in this booklet, you may wish to experiment on your own. Use the projects in this booklet as a guide, as many important design concepts are introduced throughout them. Every circuit will include a power source (the batteries), a resistance (which might be a resistor, lamp, motor, integrated circuit, etc.), and wiring paths between them and back. You must be careful not to create “short circuits” (very low-resistance paths across the batteries, see examples below) as this will damage components and/or quickly drain your batteries. Only connect the IC’s using configurations given in the projects, incorrectly doing so may damage them. Elenco® is not responsible for parts damaged due to incorrect wiring.

Here are some important guidelines:

ALWAYS USE EYE PROTECTION WHEN EXPERIMENTING ON YOUR OWN.
ALWAYS include at least one component that will limit the current through a circuit, such as the speaker, lamp, whistle chip, capacitors, IC’s (which must be connected properly), motor, microphone, photosensor, or fixed resistors.
ALWAYS use the 7-segment display, LED’s, transistors, the high frequency IC, the SCR, the antenna, and switches in conjunction with other components that will limit the current through them. Failure to do so will create a short circuit and/or damage those parts.
ALWAYS connect the adjustable resistor so that if set to its 0 setting, the current will be limited by other components in the circuit.
ALWAYS connect position capacitors so that the “+” side gets the higher voltage.
ALWAYS disconnect your batteries immediately and check your wiring if something appears to be getting hot.
ALWAYS check your wiring before turning on a circuit.
ALWAYS connect IC’s, the FM module, and the SCR using configurations given in the projects or as per the connection descriptions for the parts.
NEVER try to use the high frequency IC as a transistor (the packages are similar, but the parts are different).
NEVER use the 2.5V lamp in a circuit with both battery holders unless you are sure that the voltage across it will be limited.
NEVER connect to an electrical outlet in your home in any way.
NEVER leave a circuit unattended when it is turned on.
NEVER touch the motor when it is spinning at high speed.

Note: If you have the more advanced Model SC-750, there are additional guidelines in your other project manual.

For all of the projects given in this book, the parts may be arranged in different ways without changing the circuit. For example, the order of parts connected in series or in parallel does not matter — what matters is how combinations of these sub-circuits are arranged together.

Warning to Snap Rover owners: Do not connect your parts to the Rover body except when using our approved circuits, the Rover body has a higher voltage which could damage your parts.

WARNING: SHOCK HAZARD - Never connect Snap Circuits® to the electrical outlets in your home in any way!

Examples of SHORT CIRCUITS - NEVER DO THESE!!!

Placing a 3-snap wire directly across the batteries is a SHORT CIRCUIT.

When the slide switch (S1) is turned on, this large circuit has a SHORT CIRCUIT path (as shown by the arrows). The short circuit prevents any other portions of the circuit from ever working.

You are encouraged to tell us about new circuits you create. If they are unique, we will post them with your name and state on our website at www.snapcircuits.net/kidkreations.htm. Send your suggestions to Elenco®.

Elenco® provides a circuit designer so that you can make your own Snap Circuits® drawings. This Microsoft® Word document can be downloaded from www.snapcircuits.net/SnapDesigner.doc or through the www.snapcircuits.net web site.
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**Project #306**

**AM Radio**

**OBJECTIVE:** To build a one-IC AM radio.

Turn on the slide switch (S1) and adjust the variable capacitor (CV) for a radio station. Make sure you set the variable resistor (RV) control to the left for louder sound.

---

**Project #307**

**Adjustable Volume FM Radio**

**OBJECTIVE:** To build a working FM radio with adjustable volume.

Turn on the slide switch (S1) and press the R button. Now press the T button and FM module (FM) scans for a radio station. When a station is found, it locks on to it and you hear it on the speaker (SP). Adjust the volume using the adjustable resistor (RV). The resistor controls the amount of signal into the power amplifier IC (U4). Press the T button again for the next radio station. The module will scan up to 108MHz, the end of the FM band, and stop. You must then press reset (R) to start at 88MHz again.
Project #308

**Playback & Record**

**OBJECTIVE:** To demonstrate the capabilities of the recording integrated circuit.

Build the circuit shown. Turn on the slide switch (S1), you hear a beep signaling that you may begin recording. Talk into the microphone (X1) up to 5 seconds, and then turn off the slide switch (it also beeps after the 5 seconds expires).

Press the press switch (S2) for playback. It plays the recording you made followed by one of three songs. If you press the press switch before the song is over, music will stop. You may press the press switch several times to play all three songs. The lamp (L2) is used to limit current and will not light.

---

**Project #309**

**Playing Music**

**OBJECTIVE:** To play the three built-in songs on the recording IC.

Use the circuit in project #308. Turn on the slide switch (S1), then press the press switch (S2) to start the first song. When the music stops, press the press switch again to hear the second song. When the second song stops, press the press switch again, the third song plays.

---

**Project #310**

**Light-Controlled Music**

**OBJECTIVE:** To build a circuit that uses light to control the recording IC.

Use the circuit in project #308. Replace the press switch (S2) with the photoresistor (RP), then turn on the slide switch (S1). Turn the music on and off by waving your hand over photoresistor.

---

**Project #311**

**Touch-Controlled Music**

**OBJECTIVE:** To build a circuit that lets you control the recording IC with your fingers.

Use the circuit in project #308. Place a single snap on base grid point F1. Replace the press switch (S2) with the PNP transistor (Q1, with the arrow on point E2) and then turn on the slide switch (S1). Turn the music on and off by touching points F1 & G2 at the same time. You may need to wet your fingers.

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Project #312

Connecting the power amplifier IC (U4) to the output of the recording IC (U6), you can make much louder music than project #308.

Turn on the switch (S1), you hear a beep signaling that you may begin recording. Talk into the microphone up to 5 seconds, and then turn open the switch (it also beeps after the 5 seconds expires).

Press the press switch (S2) for playback. It plays the recording you made followed by one of three songs. If you press switch (S2) before the song is over, music will stop. You may press the press switch several times to play all three songs.

Power Playback & Record

OBJECTIVE: To build a circuit that amplifies the recording IC.

Project #313

Power Amplified Playing Music

OBJECTIVE: To amplify the output of the recording IC.

Use the circuit in project #312. Turn on the switch (S1), then press the press switch (S2) to start the first song. When the music stops, press the press switch again to hear the second song. When the second song stops, press the press switch again, the third song plays.

Project #314

Power Light-Controlled Music

OBJECTIVE: Show variations of project #312.

Use the circuit in project #312. Replace the press switch (S2) with the photoresistor (RP), then turn on the switch (S1). Turn the music on and off by waving your hand over photoresistor.

Project #315

Power Touch-Controlled Music

OBJECTIVE: Show variations of project #312.

Use the circuit in project #312. Place a single snap on base grid point F1. Replace the press switch (S2) with the PNP transistor (Q1, with the arrow on point E2) and then turn on the slide switch (S1). Turn the music on and off by touching points F1 & G2 at the same time. You may need to wet your fingers.
**Project #316**

**FM Radio**

**OBJECTIVE:** To build a working FM radio.

The FM module (FM) contains a scan (T) and a reset (R) button. The R button resets the frequency to 88MHz. This is the beginning of the FM range. Press the T button, the module scans for the next available radio station.

Turn on the slide switch (S1) and press the R button. Now press the T button and the FM module scans for an available radio station. When a station is found, it locks on to it and you hear it on the speaker. Press the T button again for the next radio station. The module will scan up to 108MHz, the end of the FM band, and stop. You must then press the reset (R) button to start at 88MHz again.

---

**Project #317**

**Mega Circuit**

**OBJECTIVE:** To build a complex circuit.

Note that there is a 3-snap wire between RV and U4, partially hidden under R4.

This is an example of using many parts to create an unusual circuit. Set the meter (M2) to the LOW (or 10mA) scale. Turn on the slide switch (S1). As the circuit oscillates, the 7-segment display (D7) flashes the number 5 and the LED's (D1 & D2) flash as well. The meter deflects back and forth and the speaker (SP) sounds a low tone at the same rate. The frequency of the circuit can be changed by adjusting the adjustable resistor (RV).

Next, place the 100Ω resistor (R1) directly over the diode (D3) using a 1-snap. See how this changes the circuit performance.
**Project #318**

**SCR 2.5V Bulb**

**OBJECTIVE:** To learn the principle of an SCR.

This circuit demonstrates the principle of the SCR (Q3). The SCR can be thought of as an electronic switch with three leads: anode, cathode, and gate. Like a standard diode, it permits current flow in only one direction. It will only conduct in the forward direction when triggered by a short pulse or steady voltage applied between the gate and cathode terminals. One set of batteries powers the lamp, the other is used to trigger the SCR.

Turn on the slide switch (S1) and the bulb (L1) should not light. Now press the press switch (S2); the SCR turns on and lights the bulb. To turn off the bulb you must turn off the slide switch (S1).

---

**Project #319**

**SCR & Motor**

**OBJECTIVE:** To activate a motor using an SCR.

Place the fan onto the motor (M1). In this circuit, the gate is connected to the battery (B1) through the 1KΩ resistor (R2). When the slide switch (S1) is turned on, it triggers the gate, the SCR (Q3) conducts, and the motor spins. The motor continues to spin until the switch is turned off.

---

**WARNING:** Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.
Project #320

**OBJECTIVE:** To build a music alarm.

The alarm circuit activates when you remove the jumper wire from points A & B. The jumper wire shorts the SCR’s (Q3) gate to ground and the SCR does not conduct. Removing the jumper wire places a voltage on the gate and the SCR conducts. This connects the battery to the music IC (U1) and music is played.

Construct the circuit and you should hear no music. Now remove the jumper wire and the music starts playing.

---

Music Alarm

---

**Project #321**

**Light-Music Alarm**

**OBJECTIVE:** To build a light-music alarm.

Use the circuit in project #320. Replace the resistor R3 with the photoresistor (RP) and remove the jumper wire. Cover the photoresistor with your hand. Now slowly remove your hand. When enough light hits the resistor, the music plays.

---

**Project #322**

**Light-controlled SCR**

**OBJECTIVE:** To build a circuit that activates a bulb and motor with the amount of light present.

Cover the photoresistor (RP) with your finger. Turn on the switch (S1), and only the LED (D1) lights. The relay (S3) connects the motor (M1) and the bulb (L2) to the batteries, but the motor and bulb are powerless until a voltage is applied to the SCR's gate.

Remove your finger, as light hits the photoresistor, its resistance decreases and a voltage appears on the gate of the SCR (Q3). The SCR conducts and the motor and bulb work now.

---

**WARNING:** Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.
**Project #323**

**3mA Meter**

*OBJECTIVE:* To build a 3mA meter circuit.

Set the meter (M2) to the LOW (or 10mA) scale. Inside the meter, there is a fixed magnet and a moveable coil around it. As current flows through the coil, it creates a magnetic field. The interaction of the two magnetic fields cause the coil (connected to the pointer) to move (deflect). By itself, the meter can measure 300μA. To increase its range, resistors are connected in parallel or in series to the meter.

Build the circuit shown. Placing the 100Ω resistor (R1) in parallel with the meter increases the range by 10 times to 3mA. More current flows through the resistor than the meter. The lower the resistor value, the wider the range of the meter.

**Project #324**

**0-3V Voltmeter**

*OBJECTIVE:* To build a voltmeter.

Build this 0-3V voltmeter circuit. Set the meter (M2) to the LOW (or 10mA) setting. Using new batteries, place the battery holder between points A & B. Adjust the adjustable resistor (RV) so the meter deflects full scale.

Now you can check your other "AA" batteries by inserting them into the battery holder.
**Project #325**

**Function of Adjustable Resistor**

**OBJECTIVE:** To understand the function of the adjustable resistor.

An adjustable resistor is a normal resistor with an additional arm contact. The arm moves along the resistive material and taps off the desired resistance. The slider on the adjustable resistor moves the arm contact and sets the resistance between the bottom (point C1) pin and the center pin (point B2). The remaining resistance is between the center and top pin. For example, when the slider is all the way down, there is minimal resistance between the bottom and center pins (usually 0Ω) and maximum resistance between the center and top pins. The resistance between the top (point A1) and bottom (point A3) pins will always be the total resistance, (50kΩ for your part).

Set the meter (M2) to the LOW (or 10mA) scale. Adjust the adjustable resistor (RV) for maximum resistance by setting the slider to the top. The meter only deflects part of the way. As you move the slider down, decreasing the resistance, the meter deflects more.

---

**Project #326**

**Function of photoresistor**

**OBJECTIVE:** To understand the function of the photoresistor.

Build the circuit shown. Set the meter (M2) to the LOW (or 10mA) scale. The photoresistor (RP) is a light-sensitive resistor. Its value changes from nearly infinite in total darkness to about 1,000Ω when a bright light shines on it.

The meter reading changes as the resistance changes in the circuit. When the lights are on, the meter points to a higher number on the scale. When the lights are OFF, the pointer will point to a lower number on the scale. This means that the resistance of the photoresistor is changing according to the amount of light in the room.

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**Project #327**

**OBJECTIVE:** To change the direction of current flow using a motor.

Set the meter (M2) to the LOW (or 10mA) setting. A motor generates a current when it rotates. The rotation of the motor determines the direction current flows. Quickly spin the motor (M1) clockwise with your hand; the meter deflects to the right. Now spin the motor counterclockwise, and the meter deflects to the left.

---

**SCR 6V Bulb**

**OBJECTIVE:** To learn the principle of an SCR.

In this circuit, the 6-volt bulb (L2) will not light until the SCR (Q3) is triggered. Turn on the slide switch (S1) and the bulb will not light. Now press the press switch (S2) to light the bulb. The bulb will stay lit until the slide switch is turned off. To protect the SCR, a current limiting 1kΩ resistor (R2) is placed in series with the gate.
**Project #329**

**Objective:** To demonstrate how a seven segment LED works.

The display (D7) is made up of seven segments. Each segment contains an LED connected to an input snap. When the snap is connected to the negative of the battery the segment lights. For example, connect the circuit as shown and the letter “L” lights.

---

**Project #330**

**Display #1**

**Objective:** To configure the seven segment to display the number 1.

Connect B & C to the negative of the battery.

---

**Project #331**

**Display #2**

**Objective:** To configure the seven segment to display the number 2.

Connect A, B, G, E, & D to the negative of the battery.

---

**Project #332**

**Display #3**

**Objective:** To configure the seven segment to display the number 3.

Connect A, B, G, C, & D to the negative of the battery.

---

**Project #333**

**Display #4**

**Objective:** To configure the seven segment to display the number 4.

Connect B, C, F, & G to the negative of the battery.
**Project #334**

**Display #5**

*OBJECTIVE:* To configure the seven segment to display the number 5.

Connect A, F, G, C, & D to the negative of the battery.

**Project #335**

**Display #6**

*OBJECTIVE:* To configure the seven segment to display the number 6.

Connect A, C, D, E, F, & G to the negative of the battery.

**Project #336**

**Display #7**

*OBJECTIVE:* To configure the seven segment to display the number 7.

Connect A, B, & C to the negative of the battery.

**Project #337**

**Display #8**

*OBJECTIVE:* To configure the seven segment to display the number 8.

Connect A, B, C, D, E, F & G to the negative of the battery.

**Project #338**

**Display #9**

*OBJECTIVE:* To configure the seven segment to display the number 9.

Connect A, B, C, D, F, & G to the negative of the battery.

**Project #339**

**Display #0**

*OBJECTIVE:* To configure the seven segment to display the number 0.

Connect A, B, C, D, E, & F to the negative of the battery.

**Project #340**

*OBJECTIVE:* See and hear the output of the music IC.

Set the meter (M2) to the LOW (or 10mA) setting. In this circuit, the output of the music IC (U1) is applied to the less windings side of the transformer (T1), which lights the LED (D1) and deflects the meter.

Place the adjustable resistor (RV) to the bottom position and turn on the switch (S1). Adjust the adjustable resistor upwards. This increases the voltage across the LED and meter. The LED brightens and the meter deflects more towards 10. Place the speaker (SP) across points A & B and use a jumper wire to complete the connection. Now you can hear and see the output of the music IC.

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**LED & Relay**

**OBJECTIVE:** Turn on and off LED’s using a relay.

A relay is an electronic switch with contacts that are opened or closed using voltage. It contains a coil that generates a magnetic field when a current flows through it. The magnetic field attracts an iron armature which switches the contacts. Contact #2 is normally closed, connecting the green LED (D2) and the resistor across the batteries.

With the slide slide switch (S1) turned off, the green LED should light. Now turn on the switch, contact #1 on the relay (S3) will switch to contact #3, lighting the red LED (D1).

---

**Project #342**

**Manual 7 Second Timer**

**OBJECTIVE:** To build a manual timer using a relay.

The transistor (Q2) acts as a switch, connecting the relay (S3) to the batteries. As long as there is positive voltage on the transistor's base, the bulb (L2) will light.

Turn on the slide switch (S1) and hold down the press switch (S2). The transistor turns on, capacitor C5 charges up, and the bulb lights. When the press switch is released, the capacitor discharges through the base, keeping the transistor on. The transistor will turn off when the capacitor is almost discharged, about 7 seconds. The relay contacts will switch and the bulb will turn off.

Change the value of the capacitor and see what happens.
OBJECTIVE: To build a half wave rectifier circuit.

A rectifier changes an AC voltage into a DC voltage. A diode (D1) is used because it allows current to flow in only one direction, for one polarity of applied voltage. As the contacts open and close, it generates an AC voltage across the transformer (T1). We can measure the DC current from the transformer’s output using a resistor (R2), a diode (D1), and a meter (M2). Set the meter to the LOW (or 10mA) scale. Turn on the slide switch (S1), the LED lights as the meter points past the 5 scale.

Project #344

Half Wave Rectifier Circuit (II)

OBJECTIVE: Measure the voltage using the center-tap.

Use the circuit in project #343. Now see what happens if you connect to the center-tap on the side with more windings. Place the meter (M2) across points A & B, then turn on the switch (S1). The needle should deflect less, about half as much as project #343. As you use less windings, the output decreases.

Project #345

LED vs. Diode

OBJECTIVE: To see the voltage difference between an LED and diode.

Use the circuit in project #343. Replace the LED (D1) with the diode (D3) and turn on the switch (S1). The needle deflects higher, because the voltage drop across the diode is less than the voltage drop across the LED.

Project #346

Current & Resistance

OBJECTIVE: See how resistance affects current.

Change the 1kΩ (R2) resistor to a 5.1kΩ (R3) and turn on the switch (S1). You will see that increasing the resistance decreases the current through the meter (M2).
**Project #347**

**OBJECTIVE:** Making telegraph sounds.

Press the press switch (S2) down. The circuit oscillates and the AC voltage generated from the transformer (T1) drives the speaker (SP). To make a telegraph sound, depress the switch for long and short periods.

---

**Project #348**

**Mosquito Sound**

**OBJECTIVE:** Use the whistle chip to make a mosquito sound.

Use the circuit in project #347. Remove the speaker (SP). Connect the whistle chip (WC) across points C & D to make a mosquito sound.

---

**Project #349**

**Mosquito Sound (II)**

**OBJECTIVE:** Show variations of project #347.

Use the circuit in project #347. Connect the whistle chip (WC) across points B & E.

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**Project #350**

**Mosquito Sound (III)**

**OBJECTIVE:** Show variations of project #347.

Use the circuit in project #347. Connect the whistle chip (WC) across points E & D (place it beneath capacitor (C2) or use the jumper wires).

---

**Project #351**

**Touch-Control Mosquito Sound**

**OBJECTIVE:** To use the photoresistor to adjust the oscillator sound.

Use the circuit in project #347. Replace the 100kΩ resistor (R5) with the photoresistor (RP). Wave your hand over the resistor and the sound changes.

---

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Project #352

**OBJECTIVE:** To make a relay buzzer.

When you turn on the switch (S1), you should hear a buzzing sound from the relay (S3). The sound is caused by the relay’s contacts opening and closing at a fast rate.

---

Bulb & Relay

**OBJECTIVE:** Light a bulb using a relay.

Turn off the slide switch (S1). If you press switch (S2), the lamp (L2) will not light. Turn on the slide switch and press the press switch again; the lamp lights and stays on until the slide switch is turned off. This circuit remembers that the press switch was pressed. Turn the slide switch off and back on again. The lamp will be off until the press switch is pressed, then the lamp will stay on. Computers use memory circuits to remember states like on and off.

---

Project #353

**OBJECTIVE:** To make a relay buzzer.

When you turn on the switch (S1), you should hear a buzzing sound from the relay (S3). The sound is caused by the relay’s contacts opening and closing at a fast rate.
**Project #354**

**OBJECTIVE:** To build a manual timer using a transistor in place of the relay.

This circuit is similar to project #342 except now two transistors are used. Turn on the slide switch (S1) and hold down the press switch (S2). The transistors (Q1 & Q2) turn on, the capacitor (C3) charges up, and the bulb (L2) lights. When the press switch (S2) is released, the capacitor discharges through the base, keeping the transistors on. The transistors will turn off when the capacitor is almost discharged (about 1 minute). The relay (S3) contacts will switch and the bulb will turn off.

---

**Project #355**

**OBJECTIVE:** To use a photoresistor to control a relay.

Under normal light, the resistance of the photoresistor (RP) is low, allowing a voltage at the base of the transistor (Q2). This turns the transistor on, connecting the relay (S3) across the batteries, and the bulb (L2) lights. When the light decreases, the resistance increases and the voltage to Q2 drops. If the voltage at Q2 decreases enough, the transistor turns off. Turn on the slide switch (S1) and the bulb lights. Now as you block the light from the photoresistor, the bulb turns off.

---

**Project #356**

**OBJECTIVE:** Make a warning system that lights the bulb.

Replace the photoresistor (RP) with a 10kΩ resistor (R4). Connect the wire to points A & B. As long as the wire is connected, the transistor (Q2) is off and the relay (S3) and bulb (L2) are not powered. Disconnect the wire. The relay contacts will switch and the bulb will light.
Project #357

**Adjustable Light Control**

**OBJECTIVE:** Build an adjustable light-controlled relay.

You can set the amount of light it takes to keep the bulb (L2) on by adjusting the adjustable resistor (RV). Set the adjustable resistor to the top position and turn on the switch. The bulb lights. Cover the photoresistor (RP) and the bulb turns off. Set the adjustable resistor to different positions and then cover the photoresistor. Note that only the top half of the adjustable resistor affects the circuit. If you position it below the middle, the bulb stays off.

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Project #358

**Meter Deflection**

**OBJECTIVE:** To demonstrate the properties of a transformer.

Set the meter (M2) to the LOW (or 10mA) scale. Pressing the press switch (S2) generates a current on the left side of the transformer (T1). The current lights the LED’s (D1 & D2) and deflects the meter. There are two current paths as shown by the arrows. Placing the meter in both current paths always measures each current. The top current is produced when the press switch is pressed and the bottom current is produced when the press switch is released.

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Project #359

AC to DC Current

OBJECTIVE: To convert an AC current to DC using an LED.

Set the meter (M2) to the LOW (or 10mA) scale. Pressing and releasing the press switch (S2) continuously generates an AC (changing) current. The LED (D1) is used to convert the AC (changing) current to DC (unchanging) current because it only allows the current to flow in one direction. The LED should light as the meter deflects to the right only. Without the LED, the meter would deflect in both directions.

WARNING: Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.

Project #360

Current Meter

OBJECTIVE: To measure the current through a transformer.

Set the meter (M2) to the LOW (or 10mA) setting. By placing the meter, diode (D3) and current limiting resistor (R4) on the transformer (T1), you can measure the current. Turn on the slide switch (S1) and the motor (M1) starts spinning. The current on the right side of the transformer creates a current on the left side using magnetism.
### Project #361

**Buzzer, Relay, & Transformer**

**OBJECTIVE:** To use a transformer for a louder buzzer.

Turn on the switch (S1). The speaker (SP) generates a buzzer sound. As in project #353, the relay (S3) is rapidly switched on and off. This causes an AC voltage on the left side of the transformer (T1). The voltage is stepped-down and applied to the speaker, generating the sound.

To make the sound a little louder, replace the 0.1μF capacitor (C2) with a 3-snap wire.

### Project #362

**Buzzer & Relay**

**OBJECTIVE:** Make a relay buzzer with speaker.

A speaker (SP) and capacitor (C2) are placed across the coil of the relay (S3). When the slide switch (S1) is turned on, the relay's contacts open and close as in project #353. As the capacitor (C2) charges and discharges, the speaker generates a buzzing sound.
**Project #363**
Display Capital Letter “F”

**OBJECTIVE:** To configure the seven segment to display the capital letter “F”.

Connect A, E, F, & G to the negative of the battery.

**Project #364**
Display Capital Letter “H”

**OBJECTIVE:** To configure the seven segment to display the capital letter “H”.

Connect B, C, E, F, & G to the negative of the battery.

**Project #365**
Display Capital Letter “P”

**OBJECTIVE:** To configure the seven segment to display the capital letter “P”.

Connect A, B, E, F, & G to the negative of the battery.

**Project #366**
Display Capital Letter “S”

**OBJECTIVE:** To configure the seven segment to display the capital letter “S”.

Connect A, F, G, C, & D to the negative of the battery.

**Project #367**
Display Capital Letter “U”

**OBJECTIVE:** To configure the seven segment to display the capital letter “U”.

Connect B, C, D, E, & F to the negative of the battery.

**Project #368**
Display Capital Letter “C”

**OBJECTIVE:** To configure the seven segment to display the capital letter “C”.

Connect A, D, E, & F to the negative of the battery.

**Project #369**
Display Capital Letter “E”

**OBJECTIVE:** To configure the seven segment to display the capital letter “E”.

Connect A, D, E, F, & G to the negative of the battery.

**Project #370**
Display “.”

**OBJECTIVE:** To configure the seven segment to display the decimal (DP).

Connect DP to the negative of the battery.

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You need an AM radio for this project. Build the circuit shown and place it next to your AM radio. Tune the radio frequency to where no other station is transmitting. Push the press switch (S2); the red LED (D1) should light for a while, indicating that music is being transmitted to your radio. Tune the adjustable capacitor (CV) and the radio volume control until the music sounds best on the radio. Wait until the music stops.

Turn on the slide switch (S1), you hear a beep signaling that you may begin recording. Talk into the microphone (X1) up to 8 seconds, and then turn off the slide switch (it also beeps after the 8 seconds expires).

Press the press switch (S2) for playback. It plays the recording you made followed by one of three songs. If you press the press switch before the song is over, music will stop. You may press the press switch several times to play all three songs.
Project #377

OBJECTIVE: To build an alarm circuit.

The circuit uses the space war IC (U3) and works the same way as project #320. Remove the jumper wire and a space war sound plays.

Project #378

Light Space War Alarm

OBJECTIVE: To build an alarm circuit.

Use the circuit in project #377. Replace the resistor (R3) with the photoresistor (RP) and remove the jumper wire. Cover the photoresistor with your hand. Now slowly remove your hand. The music plays when enough light hits the resistor.

Project #379

Light Space War Alarm by SCR

OBJECTIVE: To build an alarm circuit.

Use the circuit in project #377. Replace the resistor (R3) with the photoresistor (RP) and remove the jumper wire. Cover the photoresistor with your hand. Now slowly remove your hand. The music plays when enough light hits the resistor.

Project #380

Light & Alarm IC

OBJECTIVE: To build an alarm circuit.

Use the circuit in project #379. Replace the 10kΩ resistor (R4) with the photoresistor (RP) and remove the jumper wire. When enough light strikes the photoresistor, the Alarm IC (U2) plays. Cover the photoresistor with your hand. Now slowly remove it, when enough light hits the resistor, the IC plays.
### Project #381

**OBJECTIVE:** To construct a time delay circuit.

Turn on the slide switch (S1) and the bulb (L2) does not light. Press switch (S2) and slowly the bulb lights.

When the press switch is pressed, current flows to the base of the transistor (Q2) and charges the 100μF capacitor (C4). When the capacitor charges up to more than 1 volt, the transistor (Q2) turns on and triggers the SCR (Q3). The bulb will stay lit until the slide switch is turned off. The values R5 and C4 determine the time it takes until the transistor turns on. The larger the capacitor value, the more time it takes to turn on.

![Circuit Diagram](image1)

### Project #382

**Delay Fan**

**OBJECTIVE:** To construct a time delay fan.

Use the circuit in project #381. Replace the lamp (L2) with the motor (M1) and fan, then replace the 3-snap (base grid locations E6-G6) with the lamp (L2). Turn on slide switch (S1) and press down the press switch (S2) to start the motor.

Now replace the 100μF capacitor (C4) with the 470μF capacitor (C5). Turn on slide switch (S1) and press switch (S2). See how long it takes until the motor (M1) spins.

**WARNING:** Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.

### Project #383

**Sound Activated Fan**

**OBJECTIVE:** To build a sound activated fan.

Build the circuit as shown. Place the fan on the motor (M1). Set the lever on the adjustable resistor (RV) toward towards the 100kΩ resistor (R5). Clap to start the motor.

**WARNING:** Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.

![Circuit Diagram](image2)

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Project #384

**Recording LED Indicator**

**OBJECTIVE:** To build a circuit that lights an LED to indicate the recording mode.

The circuit uses sound (beep) and light (LED) to indicate that you are recording. Build the circuit; the red (D1) and green (D2) LED’s should light. Now turn on the slide switch (S1). You hear one beep and the green LED turns off. Speak into the microphone (X1) to record a message. When you turn off the slide switch, or the circuit beeps twice (indicating the recording is finished), the green LED turns on again. Make sure that the slide switch is turned off. Press the press switch to hear your recording followed by a song. The lamp (L2) is used to limit current and will not light.

Project #385

**Playback & Record with Meter**

**OBJECTIVE:** To add a volt meter to the playback and record circuit.

When recording, if the input signal into the microphone (X1) is too high, distortion can occur. To monitor the level, a meter (M2) is placed in series with the microphone. Set the meter to the LOW (or 10mA) scale. Turn on the slide switch (S1) and the meter deflects to the right. As you speak into the microphone, the meter indicates the change in current. Turn the switch off and then on to record again, but this time speak louder. You will find that the louder you speak, the more the meter deflects. The lamp (L2) is used to limit current and will not light.
**Alarm Light**

*OBJECTIVE: To light a bulb to indicate an open circuit.*

This is another example of an alarm that activates when the circuit is broken. Connect the jumper wire across points A & B and then turn on the slide switch (S1). The lamp (L2) will not light until the jumper wire is disconnected. Then the lamp will not turn off. Turn off the switch to turn the lamp off again. This circuit remembers if there was a break in the connection.

**Alarm Light (II)**

*OBJECTIVE: To light a bulb to indicate an open circuit.*

This project is similar to project #386, but uses a transistor (Q2). The lamp (L2) will not light until the jumper wire is disconnected. The jumper wire grounds the base of the transistor, keeping it off. Remove the jumper and the voltage on the base rises; turning the transistor and SCR (Q3) on, and lighting the lamp. Note, the adjustable resistor (RV) is used as a fixed value. Once the SCR is triggered, it will light the lamp even if the jumper wire is replaced. Turn the slide switch (S1) off to turn off the lamp.
**/Objective:/ To build a night-sensitive police car sound.

As the photoresistor (RP) is exposed to light, its resistance is very low, thereby connecting the gate of the SCR (Q3) to ground. This prevents the SCR from conducting, connecting the alarm IC (U2) to the batteries. The alarm IC remains off until the light is blocked, triggering the SCR. If the light in the room is not bright, the IC may turn on.

Wave your hands over the photoresistor. Block the light with your hand and the speaker (SP) sounds.

**Project #389**
**Night Machine Gun**

**Objective:** To build a night-sensitive machine gun sound.

Use the circuit from project #388. Connect the jumper wire to points B & C for a machine gun sound.

**Project #390**
**Night Fire Engine**

**Objective:** To build a night-sensitive fire engine sound.

Use the circuit from project #388. Connect the jumper wire to points A & B for a fire engine sound.

**Project #391**
**Night Ambulance**

**Objective:** To build a night-sensitive ambulance sound.

Use the circuit from project #388. Connect the jumper wire to points A & D for an ambulance sound.

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**Project #392**

**Daytime Light Police Car**

**OBJECTIVE:** To build a light-sensitive police car sound.

As long as the photoresistor (RP) is exposed to light, the alarm IC (U2) outputs a signal to the speaker (SP). Block the light with your hand and the sound will stop.

**Project #393**

**Daytime Light Machine Gun**

**OBJECTIVE:** To build a light-sensitive machine gun sound.

Use the circuit from project #392. Connect the jumper wire to points B & C. The sound of a machine gun will be heard when the room is not dark.

**Project #394**

**Daytime Light Fire Engine**

**OBJECTIVE:** To build a light-sensitive fire engine sound.

Use the circuit from project #392. Connect the jumper wire to points A & B for a fire engine sound, when room is not dark.

**Project #395**

**Daytime Light Ambulance**

**OBJECTIVE:** To build a light-sensitive ambulance sound.

Use the circuit from project #392. Connect the jumper wire to points A & D for an ambulance sound.
Flashing 8

OBJECTIVE: Use the Alarm IC as a switch to flash the number “8”.

Turn on the slide switch (S1) and the number 8 starts flashing. The segments are powered by connecting them to the IC’s (U2) output.

Project #397

Flashing 8 with Sound

OBJECTIVE: To build a circuit so you can hear and see the 8 flash.

Use the circuit in project #396. Connect the speaker (SP) across points X & Y to see and hear the IC’s (U2) output.

Musical Space War

OBJECTIVE: To combine the sound effects of the recorder and space war integrated circuits.

Turn on the slide switch (S1) and you hear space war sounds as the lamp (L1) flashes. If you wave your hand over the photoresistor (RP), the sound changes. If you keep the photoresistor covered, then the sound will stop.

Press the press switch (S2) and you will hear music in addition to any space war sounds that are playing. Press the press switch again to change the music. You will also hear any recording you had made previously with other projects.

Replace the lamp with the 100Ω resistor (R1) to reduce the loudness.
**Project #399**

**Electronic Noisemaker**

**OBJECTIVE:** To make different tones with an oscillator.

Build the circuit and turn on the slide switch (S1), you hear a high-frequency tone. Press the press switch (S2) and move the adjustable resistor (RV) control around to change to frequency of the tone. Replace the 0.1μF capacitor (C2) with the 10μF capacitor (C3, “+” on the right) to lower the frequency of the tone.

**Electronic Noisemaker (II)**

**OBJECTIVE:** To show a variation of project #399.

You can also change the frequency by changing the resistance in the oscillator. Replace the 10KΩ resistor (R4) with the 100KΩ resistor (R5), this can be done with either the 0.1μF (C2) or 10μF capacitor (C3) capacitors in the circuit.

**Project #400**

**OBJECTIVE:** To make different sounds with an oscillator.

Build the circuit and press the press switch (S2) a few times, you hear cute sounds like a bumble bee. Replace the 0.02μF capacitor (C1) with 0.1μF capacitor (C2) or 10μF capacitor (C3, “+” on the right) to change the sound.

**Bee**

**OBJECTIVE:** Show a variation of project #401.

Place the 0.02μF capacitor (C1) back in the circuit. Remove the speaker (S1) from the circuit and place the whistle chip (WC) across the transformer (T1) at points labeled A & B on the circuit layout. Listen to the sounds as you press the press switch (S2). Replace the 0.02μF capacitor (C1) with 0.1μF capacitor (C2) or 10μF capacitor (C3, “+” on the right) to change the sound.

**Project #402**

**OBJECTIVE:** Show a variation of project #401.

Place the 0.02μF capacitor (C1) back in the circuit. Replace the 10μF capacitor (C4) with the 10μF capacitor (C3) or the 470μF capacitor (C5) to change the duration of the sound. Use either the speaker circuit in project #401 or the whistle chip circuit in project #402.
Project #404

**OBJECTIVE:** Build an oscillator circuit.

Turn on the slide switch (S1) and the LED (D1) lights as the speaker (SP) emits a tone. The circuit oscillates and generates an AC voltage across the speaker through the transformer (T1).

Oscillator Sound

**Project #405**

**Oscillator Sound (II)**

**OBJECTIVE:** Show variations of project #404.

Use the circuit in project #404. In this circuit, you will change the tone by adding more capacitance. Place the whistle chip (WC) on top of capacitor (C1). Turn on the slide switch (S1) and you now hear a lower tone. Adding the more capacitance lowers the oscillating frequency.

**Project #406**

**Oscillator Sound (III)**

**OBJECTIVE:** Show variations of project #404.

Use the circuit in project #404. Place the whistle chip (WC) in parallel with the capacitor (C2) by placing it on the left side of the transformer (T1). Turn on the slide switch (S1) and you now hear a lower tone.

**Project #407**

**Oscillator Sound (IV)**

**OBJECTIVE:** Show variations of project #404.

Use the circuit in project #404. Using a 1-snap, place the 10uF capacitor (C3) on top of the 100kΩ resistor (R5), with the “+” side on point A1. Turn on the slide switch (S1) and you should hear a much lower sound then the previous projects.

**Project #408**

**Oscillator Sound (V)**

**OBJECTIVE:** Show variations of project #404.

Use the circuit in project #404. Replace the 100kΩ resistor (R5) with the photoresistor (RP). Wave your hand over the photoresistor. Now, as the resistance changes, so does the oscillator frequency.
**Transistor Tester**

**OBJECTIVE:** To build a circuit that checks the transistor.

Set the meter (M2) to the LOW (or 10mA) setting. Turn on the switch (S1), the meter does not move. Press the switch (S2), the meter deflects and points to 10. This indicates the transistor (Q2) is GOOD. The meter would only deflect a little or not at all for a BAD transistor.

**Adjustable Voltage Divider**

**OBJECTIVE:** To make an adjustable current path.

Set the meter (M2) to the LOW (or 10mA) setting. This circuit is a simple voltage divider. When the adjustable resistor (RV) is set to the far right, the voltage across the resistors (R4) and (RV) are equal. Adjust resistor (RV) to the left, the meter deflects less, as the voltage decreases.
<table>
<thead>
<tr>
<th>Project #411</th>
<th>Automatic Display Capital Letter “C”</th>
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<tbody>
<tr>
<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter C.</td>
<td></td>
</tr>
<tr>
<td>Connect segments A, D, E &amp; F to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<thead>
<tr>
<th>Project #412</th>
<th>Automatic Display Capital Letter “E”</th>
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<tbody>
<tr>
<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter E.</td>
<td></td>
</tr>
<tr>
<td>Use the circuit from project #411. Connect A, D, E, F, &amp; G to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<tr>
<th>Project #413</th>
<th>Automatic Display Capital Letter “F”</th>
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<tbody>
<tr>
<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter F.</td>
<td></td>
</tr>
<tr>
<td>Use the circuit from project #411. Connect A, E, F, &amp; G to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<tr>
<th>Project #414</th>
<th>Automatic Display Capital Letter “H”</th>
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<tr>
<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter H.</td>
<td></td>
</tr>
<tr>
<td>Use the circuit from project #411. Connect B, C, E, F, &amp; G to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<tr>
<th>Project #415</th>
<th>Automatic Display Capital Letter “P”</th>
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<tr>
<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter P.</td>
<td></td>
</tr>
<tr>
<td>Use the circuit from project #411. Connect A, B, E, F, &amp; G to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<tr>
<th>Project #416</th>
<th>Automatic Display Capital Letter “S”</th>
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<tr>
<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter S.</td>
<td></td>
</tr>
<tr>
<td>Use the circuit from project #411. Connect A, F, G, C, &amp; D to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<tr>
<th>Project #417</th>
<th>Automatic Display Capital Letter “U”</th>
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<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter U.</td>
<td></td>
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<tr>
<td>Use the circuit from project #411. Connect B, C, D, E, &amp; F to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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<tr>
<th>Project #418</th>
<th>Automatic Display Capital Letter “L”</th>
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<td><strong>OBJECTIVE:</strong> To construct a flashing display for the capital letter L.</td>
<td></td>
</tr>
<tr>
<td>Use the circuit from project #411. Connect D, E, &amp; F to the circuit. Turn on the switch (S1), the display flashes and the whistle chip (WC) buzzes on and off.</td>
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</tbody>
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Project #419
Whistle Chip Sounds

OBJECTIVE: To make sounds from the whistle chip.

Use the circuit in project #419. Connect the whistle chip (WC) across points C & D. You should hear a faster sound.

Turn on the switch (S1). As the circuit oscillates, the plate in the whistle chip vibrates and generates sound.

Project #420
Whistle Chip Sounds (II)

OBJECTIVE: Show variations of project #419.

Connect the whistle chip (WC) across points B & C.

Project #421
Whistle Chip Sounds (III)

OBJECTIVE: Show variations of project #419.

Use the circuit in project #419. Connect the whistle chip (WC) across points C & D. You should hear a faster sound.

Project #422
Whistle Chip Sounds (IV)

OBJECTIVE: Show variations of project #419.

Use the circuit in project #419, but replace the 100μF capacitor (C4) with the 10μF capacitor (C3).

Project #423
Whistle Chip Sounds (V)

OBJECTIVE: Show variations of project #419.

Use the circuit in project #419, but replace the 100μF capacitor (C4) with the 470μF capacitor (C5).

Project #424
Whistle Chip Sounds (VI)

OBJECTIVE: Show variations of project #419.

Use the circuit in project #419, but replace the 100μF capacitor (C4) with the 10μF capacitor (C3) and connect the whistle chip across points B & C. You can also connect the whistle chip across points C & D.
Project #425

OBJECTIVE: To light the LED’s using the recording IC.

The recording IC (U6) lights the LED’s (D1 & D2) instead of driving the speaker (SP). Press the press switch (S2) once. The LED’s light and then turn off after a while. Press the press switch again and see how long the second song plays. When the second song stops, press the press switch (S2) again to play the third song.

LED Music

Project #426

Light-controlled LED

Time Delay

OBJECTIVE: Show variations of project #425.

Use the circuit in project #425. Replace the press switch (S2) with the photoresistor (RP). Turn the LED’s on and off by waving your hand over the photoresistor.

Project #427

Touch-controlled LED

Time Delay

OBJECTIVE: Show variations of project #425.

Use the circuit in project #425. Replace the press switch (S2) with the PNP transistor (Q1, arrow on U6 and a 1-snap on point F1). Turn the LED’s on and off by touching grid points F1 & G2 at the same time. You may need to wet your fingers.
**Project #428**

**Alarm Recorder**

**OBJECTIVE:** To record the sound from the alarm IC.

The circuit records the sound from the alarm IC (U2) into the recording IC (U6). Turn on the switch (S1). The first beep indicates that the IC has begun recording. When you hear two beeps, the recording has stopped. Turn off the switch (S1) and press the switch (S2). You will hear the recording of the alarm IC before each song is played. The lamp (L2) is used to limit current and will not light.

**Project #429**

**Alarm Recorder (II)**

**OBJECTIVE:** Record the sound from the alarm IC.

Use the circuit in project #428. Remove the 2-snap from A1 to B1. Turn on the switch (S1). The first beep indicates that the IC (U6) has begun recording. When you hear two beeps, turn off the switch (S1), press the switch (S2), and the new recording plays.

**Project #430**

**Machine Gun Recorder**

**OBJECTIVE:** To record the sound of a machine gun.

Use the circuit in project #428. Move the 2-snap from A1 - B1 to 3A - 3B. Turn on the switch (S1). The first beep indicates that the IC (U6) has begun recording. When you hear two beeps, turn off the switch (S1), press the switch (S2), and the machine gun sound plays.

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The length of time the motor (M1) runs depends on the position of the adjustable resistor (RV). When the press switch (S2) is pressed, the 470 μF capacitor (C5) charges. As the press switch is released, C5 discharges through the resistors R4 and RV, turning the transistor (Q2) on. Transistor Q2 connects the relay (S3) to the batteries, the contacts switch, and the motor (M1) spins. As the voltage decreases, Q2 will turn off and the motor will stop spinning.

Setting RV to the right (large resistance) sets a long discharge time. To the left, a short discharge time.

Turn on the switch (S1), the red LED (D1) lights. Now press and release the switch (S2), the bulb lights and the motor spins.

**Project #431**

**Time Delay**

1-7 Seconds

**OBJECTIVE:** To build a time delay circuit.

The length of time the motor (M1) runs depends on the position of the adjustable resistor (RV). When the press switch (S2) is pressed, the 470 μF capacitor (C5) charges. As the press switch is released, C5 discharges through the resistors R4 and RV, turning the transistor (Q2) on. Transistor Q2 connects the relay (S3) to the batteries, the contacts switch, and the motor (M1) spins. As the voltage decreases, Q2 will turn off and the motor will stop spinning.

Setting RV to the right (large resistance) sets a long discharge time. To the left, a short discharge time.

Turn on the switch (S1), the red LED (D1) lights. Now press and release the switch (S2), the bulb lights and the motor spins.

**Project #432**

**Time Delay**

**OBJECTIVE:** To see how the capacitor value affects the time.

Use the circuit in project #431. Replace the 470 μF capacitor (C5) with the 100 μF capacitor (C4). Set the adjustable resistor (RV) to the far right, turn on the switch (S1), then press and release the switch (S2). The motor (M1) spins and bulb (L2) lights for about 3 seconds. Adjust the adjustable resistor to the left for a much shorter time.
**Project #433**

**Manual 7 Second Timer (II)**

*OBJECTIVE: To build a manual timer using a relay and whistle chip.*

This circuit is similar to project #431 except now the whistle chip (WC) will also make sound.

**Project #434**

**15 Second Alarm**

*OBJECTIVE: To build a circuit that sounds the speaker for 15 seconds.*

As in project #431, the transistor (Q2) acts as a switch, connecting the relay (S3) and the alarm IC (U2) to the batteries. As long as there is a voltage on the transistor's base, the alarm IC sounds.

Turn on the slide switch (S1) and then press the switch (S2). The transistor turns on, the capacitor (C5) charges up, and the alarm sounds. Release the press switch (S2). As the capacitor discharges, it keeps the transistor on. The transistor will turn off when the capacitor is almost discharged, about 15 seconds. The relay contacts will switch and the alarm will turn off.
**Project #435**

**Flashing “1 & 2”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the numbers “1 & 2”.

Connect segments B & C to the circuit. Turn on the slide switch (S1) and the number “1” should be flashing. Now, connect A, B, G, E, & D to flash the number “2”.

**Project #436**

**Flashing “3 & 4”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the numbers “3 & 4”.

Use the circuit in project #435. Connect A, B, G, C & D to the circuit. Turn on the slide switch (S1) and the number “3” should be flashing. Now, connect C, B, G & F to flash the number “4”.

**Project #437**

**Flashing “5 & 6”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the numbers “5 & 6”.

Use the circuit in project #435. Connect A, F, G, C & D to the circuit. Turn on the slide switch (S1) and the number “5” should be flashing. Now, connect A, C, D, E, F & G to flash the number “6”.

**Project #438**

**Flashing “7 & 8”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the numbers “7 & 8”.

Use the circuit in project #435. Connect A, B, & C to the circuit. Turn on the slide switch (S1) and the number “7” should be flashing. Now, connect A, B, C, D, E, F & G to flash the number “8”.

**Project #439**

**Flashing “9 & 0”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the numbers “9 & 0”.

Use the circuit in project #435. Connect A, B, C, D, F, & G to the circuit. Turn on the switch (S1) and the number “9” should be flashing. Now, connect A, B, C, D, E, & F to flash the number “0”.

**Project #440**

**Flashing “b & c”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the letters “b & c”.

Use the circuit in project #435. Connect C, D, E, F, & G to the circuit. Turn on the slide switch (S1) and the letter “b” should be flashing. Now, connect A, F & G to flash the letter “c”.

**Project #441**

**Flashing “d & e”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the letters “d & e”.

Use the circuit in project #435. Connect B, C, D, E, & G to the circuit. Turn on the slide switch (S1) and the letter “d” should be flashing. Now, connect A, B, D, E, F & G to flash the letter “e”.

**Project #442**

**Flashing “h & o”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the letters “h & o”.

Use the circuit in project #435. Connect C, E, F, & G to the circuit. Turn on the slide switch (S1) and the letter “h” should be flashing. Now, connect C, D, E, & G to flash the letter “o”.

**Project #443**

**Flashing “A & J”**

**OBJECTIVE:** Use the Alarm IC as a switch to flash the letters “A & J”.

Use the circuit in project #435. Connect A, B, C, E, F, & G to the circuit. Turn on the slide switch (S1) and the capital letter “A” should be flashing. Now, connect B, C, & D to flash the capital letter “J”.

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**Project #444**

**Alarm Timer**

*OBJECTIVE:* To connect the alarm IC to a timer circuit.

**TURN ON THE SLIDE SWITCH (S1)**

The alarm may sound and slowly drift away as the lamp (L2) brightens. Press the press switch (S2) and the alarm sounds at full volume as the LED (D1) lights. Capacitor C5 is also charged. Release the press switch; the alarm IC (U2) still sounds because the voltage from the discharging C5 keeps Q1 and Q2 off. As the capacitor's voltage drops, the LED will turn off and the sound will slowly stop.

Replace resistor R5 and capacitor C5 with different values and see how it affects the circuit.

**Project #445**

**Alarm Timer (II)**

*OBJECTIVE:* To change the time by switching the resistor and capacitor.

Build this circuit using the following combinations for R5 and C5:
- R5 & C3, R4 & C4,
- R5 & C3, R4 & C4, and R4 & C5.

**Project #446**

**Alarm Timer (III)**

*OBJECTIVE:* To modify project #285 for a different sound.

Replace the 1-snap wire from the middle snap on U2 with a 2-snap and connect it to grid location D7 & E7. The circuit now produces a different sound. Change R5 and C5 with the following combinations for R5 and C5:
- R5 & C3, R4 & C4, and R4 & C5.
**Project #447**

**Bird Sounds**

OBJECTIVE: To create bird sounds.

Use the circuit in project #447. Replace the 100μF (C4) capacitor with the 10μF capacitor (C3), the tone should sound like a buzzer. Now use the 470μF capacitor (C5) and hear how the tone gets longer between chirps.

**Project #448**

**Bird Sounds (II)**

OBJECTIVE: To create bird sounds.

Use the circuit in project #447. Replace the 100μF (C4) capacitor with the 10μF capacitor (C3), the tone should sound like a buzzer. Now use the 470μF capacitor (C5) and hear how the tone gets longer between chirps.

**Project #449**

**Bird Sounds (III)**

OBJECTIVE: To create bird sounds.

Use the circuit in project #447. Using the jumper wires, connect the whistle chip (WC) across points A & B and the sound changes.

**Project #450**

**Bird Sounds (IV)**

OBJECTIVE: To create bird sounds.

Use the circuit in project #447. Connect the whistle chip (WC) across points B & C.

**Project #451**

**Bird Sounds (V)**

OBJECTIVE: To create bird sounds.

Using the jumper wires, connect the whistle chip (WC) across points C & D.

**Project #452**

**Touch-Control Bird Sound**

OBJECTIVE: Show variations of project #447.

Use the circuit in project #447. Replace the 100kΩ resistor (R5) with the photoresistor (RP). Wave your hand over the resistor and the sound changes. With the photoresistor installed, redo projects #448 - 451.
**Project #453**

**Motor Sound Recording**

**OBJECTIVE:** Build a circuit that records the sound of the motor spinning.

Placing the motor (M1) (with the fan attached) next to the microphone (X1) enables you to record the sound as it spins. Turn off and then turn on the switch (S1). After the two beeps, turn off the slide switch (S1) again. Remove the jumper wire connected across points A & B and press the press switch (S2) to hear the recording. The lamp (L2) is used to limit the current and will not light.

**WARNING:** Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.

**Project #454**

**Motor Sound Indicator**

**OBJECTIVE:** To build a circuit that generates sound as a motor is spinning.

Turn off the switch (S1). There is no power; the LED’s and motor are off. Now turn on the switch (S1). Only the green LED (D2) lights, indicating power to the circuit. Press the switch (S2). The motor spins, the red LED (D1) lights, and you hear the motor sound from the speaker (SP).

**WARNING:** Moving parts. Do not touch the fan or motor during operation. Do not lean over the motor.

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**Project #455**

**OBJECTIVE:** Use the whistle chip and relay to make sound.

Turn on the slide switch (S1) and the relay (S3) opens and closes continuously. This creates an AC voltage across the whistle chip (WC), causing it to vibrate and sound.

---

**Project #456**

**Relay & Speaker**

**OBJECTIVE:** Use the speaker and relay to make sound.

Use the circuit from project #455. Replace the whistle chip (WC) with the speaker (SP). Turn on the slide switch (S1) and now you generate a louder sound using the speaker.

Next, replace the whistle chip (WC) with the 6V lamp (L2). Turn on the slide switch (S1) and the lamp lights.

---

**Electronic Playground**

**OBJECTIVE:** To see how much fun electronics can be.

Uncover the photoresistor (RP) to play a recorded message followed by music, cover it to stop the music.

Turn on the slide switch (S1), you hear a beep signaling that you may begin recording. Talk into the microphone (X1) up to 5 seconds, and then turn off the slide switch (it also beeps after the 5 seconds expires).

Set the lever on the adjustable resistor (RV) down (towards the microphone). Push and release the press switch (S2); the green LED (D2) flashes once while the red LED (D1) stays on longer. The LEDs will be brighter if your batteries are new.
**Project #458**

**Electronic Cat**

**OBJECTIVE:** To create the sound of a cat.

Set the adjustable resistor (RV) to the far left. Press and release the switch (S2). You should hear the sound of a cat from the speaker (SP). Now adjust the resistor and hear the different sounds.

**Project #459**

**Electronic Cat (II)**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Connect the whistle chip (WC) across points A & B. Press and release the switch (S2). You hear sound from the whistle chip and speaker (SP). Adjust the resistor (RV) and hear the different sounds.

**Project #460**

**Electronic Cat (III)**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Using the jumper wires, connect the whistle chip (WC) across points B & C. Press and release the switch (S2). Adjust the resistor (RV) and hear the different sounds.

**Project #461**

**Electronic Cat (IV)**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Connect the whistle chip (WC) across points C & D. Press and release the switch (S2). Adjust the resistor (RV) and hear the different sounds.

**Project #462**

**Buzzer Cat**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Remove the speaker (SP) and connect the whistle chip (WC) across points A & B. Press and release the switch (S2) to hear the sounds.

**Project #463**

**Buzzer Cat (II)**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Remove the speaker (SP) and, using the jumper wires, connect the whistle chip (WC) across points B & C. Press and release the switch (S2). Adjust the resistor (RV) and hear the different sounds.

**Project #464**

**Buzzer Cat (III)**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Remove the speaker (SP) and connect the whistle chip (WC) across points C & D. Press and release the switch (S2). Adjust the resistor (RV) and hear the different sounds.

**Project #465**

**Lazy Cat**

**OBJECTIVE:** Show variations of project #458.

Use the circuit in project #458. Replace the 100μF capacitor (C4) with 470μF (C5). Repeat projects #459-464 and hear 7 different sounds.
**Project #466**

**Objective:** Construct a light-controlled display.

Connect segments B & C to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 1 lights.

**Automatic Display #1**

**Project #467**

**Objective:** Light the number 2 using a light-controlled display.

Use the circuit from project #467. Connect A, B, G, E, & D to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 2 lights.

**Project #468**

**Objective:** Light the number 2 using a light-controlled display.

Use the circuit from project #467. Connect A, B, G, E, & D to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 2 lights.

**Meter Deflection (II)**

**Objective:** To build change the direction in which current flows.

Compare this circuit to project #358, which has the LED (D1 & D2) positions reversed. This changes the direction that current can flow. Set the meter (M2) to the LOW (or 10mA) scale. Press the press switch (S2) and now the meter deflects to the left.

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<td><strong>Automatic Display #4</strong></td>
<td><strong>Automatic Display #5</strong></td>
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<td><strong>OBJECTIVE:</strong> Light the number 3 using a light-controlled display.</td>
<td><strong>OBJECTIVE:</strong> Light the number 4 using a light-controlled display.</td>
<td><strong>OBJECTIVE:</strong> Light the number 5 using a light-controlled display.</td>
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<tr>
<td>Use the circuit from project #467. Connect A, B, G, C, &amp; D to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 3 lights.</td>
<td>Use the circuit from project #467. Connect B, G, C, &amp; F to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 4 lights.</td>
<td>Use the circuit from project #467. Connect A, C, F, G, &amp; D to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 5 lights.</td>
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<td><strong>Automatic Display #8</strong></td>
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<td><strong>OBJECTIVE:</strong> Light the number 6 using a light-controlled display.</td>
<td><strong>OBJECTIVE:</strong> Light the number 7 using a light-controlled display.</td>
<td><strong>OBJECTIVE:</strong> Light the number 8 using a light-controlled display.</td>
</tr>
<tr>
<td>Use the circuit from project #467. Connect A, C, D, E, F &amp; G to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 6 lights.</td>
<td>Use the circuit from project #467. Connect A, B, &amp; C to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 7 lights.</td>
<td>Use the circuit from project #467. Connect A, B, C, D, E, F &amp; G to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 8 lights.</td>
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<td><strong>Automatic Display #9</strong></td>
<td><strong>Automatic Display #0</strong></td>
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<tr>
<td><strong>OBJECTIVE:</strong> Light the number 9 using a light-controlled display.</td>
<td><strong>OBJECTIVE:</strong> Light the number 0 using a light-controlled display.</td>
</tr>
<tr>
<td>Use the circuit from project #467. Connect A, B, D, F, G, &amp; C to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 9 lights.</td>
<td>Use the circuit from project #467. Connect A, B, C, D, E &amp; F to the circuit. Turn on the switch (S1), the display should be off. Place your hand over the photoresistor (RP), now the number 0 lights.</td>
</tr>
</tbody>
</table>
Project #477
Variable Oscillator

**OBJECTIVE:** To change the tone using the adjustable resistor.

Set the adjustable resistor (RV) to the bottom position. Turn on the slide switch (S1) and you should hear sound from the speaker (SP). Adjust the resistor to hear the different sounds.

Use the circuit in project #477. Connect the whistle chip (WC) across points B & C and adjust the resistor (RV). You should hear a higher tone. This is generated by the whistle chip (WC).

Project #478
Variable Oscillator (II)

**OBJECTIVE:** To change the tone using the adjustable resistor.

Use the circuit in project #477. Connect the whistle chip (WC) across points A & B and adjust the resistor (RV). You should hear a higher tone. This is generated by the photoresistor (RP). Wave your hand over the resistor and the sound changes. Adjust the resistor (RV) to make more sounds.

Project #479
Variable Oscillator (III)

**OBJECTIVE:** Show variations of project #477.

Use the circuit in project #477. Connect the whistle chip (WC) across points B & C and adjust the resistor (RV).

Project #480
Variable Oscillator (IV)

**OBJECTIVE:** Show variations of project #477.

Use the circuit in project #477. Connect the whistle chip (WC) across points D & E and adjust the resistor (RV).

Use the circuit in project #477, remove the speaker (SP). Make three more sounds by placing the whistle chip (WC) across points, A & B, B & C, and D & E.

Project #481
Photo Variable Resistor

**OBJECTIVE:** Show variations of project #477.

Use the circuit in project #477. Replace the 100kΩ resistor (R5) with the photoresistor (RP). Wave your hand over the resistor and the sound changes. Adjust the resistor (RV) to make more sounds.

Use the circuit in project #477. Place the 10μF capacitor (C3) (+ towards the top) directly over the 0.02μF capacitor (C1). A tone is generated once or twice per second, depending on the resistor setting.

Use the circuit in project #477. Replace the 10μF capacitor (C3) with the 100μF capacitor (C4) and the tone is much slower. To make it even slower, replace the 100μF capacitor (C4) with the 470μF capacitor (C5).

Project #482
Variable Whistle Chip Oscillator

**OBJECTIVE:** Show variations of project #477.

Use the circuit in project #477, remove the speaker (SP). Make three more sounds by placing the whistle chip (WC) across points, A & B, B & C, and D & E.

Project #483
Slow Adjusting Tone

**OBJECTIVE:** Show variations of project #477.

Use the circuit in project #477. Place the 10μF capacitor (C3) (+ towards the top) directly over the 0.02μF capacitor (C1). A tone is generated once or twice per second, depending on the resistor setting.

Use the circuit in project #483. Replace the 10μF capacitor (C3) with the 100μF capacitor (C4) and the tone is much slower. To make it even slower, replace the 100μF capacitor (C4) with the 470μF capacitor (C5).

Project #484
Slow Adjusting Tone (II)

**OBJECTIVE:** Show a variation of project #483.

Use the circuit in project #483. Replace the 10μF capacitor (C3) with the 100μF capacitor (C4) and the tone is much slower. To make it even slower, replace the 100μF capacitor (C4) with the 470μF capacitor (C5).
Project #485

Fixed-Current Path

OBJECTIVE: To make a fixed-current path.

Set the meter (M2) to the LOW (or 10mA) setting. The meter indicates the amount of current in the circuit. Turn on the switch (S1), the needle deflects indicating the amount of current. The 10kΩ resistor limits the current, otherwise the meter could be damaged.

---

Project #486

Simple Illumination Meter

OBJECTIVE: To make a simple light meter.

Set the meter (M2) to the LOW (or 10mA) setting. Using only a few parts, you can make a simple light meter. The amount of light changes the resistance of the photoresistor (RP), which affects the current though the meter. As light increases, the resistance drops and the meter deflects to the right. Decreasing the light, the meter deflects to the left, indicating less current.

Set the adjustable resistor (RV) to the far left and turn on the slide switch (S1). The circuit is now very sensitive to light. Wave your hand over the photoresistor (RP) and the meter deflects to the left, almost to zero. Move the adjustable resistor to the far right and see how less sensitive the circuit is to light now.
Project #487

**LED Voltage Drop**

**OBJECTIVE:** To measure the voltage drop across diodes.

Set the meter (M2) to the LOW (or 10mA) setting. Turn on the slide switch (S1) and the LED (D1) lights as the meter deflects to the middle of the scale. The sum of the voltage drop across each component equals the battery voltage. Bypass the LED by pressing the switch (S2). The voltage across the 10kΩ resistor increases, as shown by the meter deflecting more to the right. Replace the red LED with the green LED (D2) and then the diode (D3), to see the different voltage drops.

Project #488

**Open/Closed Door Indicator**

**OBJECTIVE:** To make a circuit that indicates whether a door is open or closed.

Using the photoresistor (RP) you can build a circuit that indicates if a door is open or closed. When the door is open and light is present, the letter “O” lights. When the door is closed and the room is dark, the letter C lights.

The photoresistor turns the transistor (Q2) on or off, depending on the amount of light in the room. When the transistor is on (light present), segments B & C connect to the (−) side of the batteries and letter “O” lights. When the room is dark, the transistor is off and the letter “C” lights. Segments B & C are connected to the transistor.

Turn the slide switch (S1) on and the letter “O” should light. Cover the photoresistor, simulating closing the door, and the letter “C” lights.
**Project #489**

**Hand-control Meter**

*OBJECTIVE: To understand music deflection.*

Set the meter (M2) to the LOW (or 10mA) setting. Instead of driving a speaker (SP) with the music IC (U1), you can see it by using the meter. Turn on the slide switch (S1) and the meter deflects according to the rhythm of music. After the music stops, hold down the press switch (S2) to make it continue.

---

**Project #490**

**Light-control Meter**

*OBJECTIVE: To control the circuit using light.*

Use the circuit in project #489. Replace the press switch (S2) with the photoresistor (RP). The music IC (U1) outputs a signal, as long as a light is present on the photoresistor. The photoresistor is like a short, connecting the pin to the battery. When the song repeats, cover the photoresistor with your hand, the resistance goes up, and the music stops.

---

**Project #491**

**Electric-control Meter**

*OBJECTIVE: To start the circuit using an electric motor.*

Use the circuit in project #489. Place the motor (M1) across points A & B. Turn on the slide switch (S1) and the meter (M2) deflects and swings according to the rhythm of music. When deflection stops, rotate motor to start the music again. The voltage generated by the motor triggers the IC again.

---

**Project #492**

**Sound-control Meter**

*OBJECTIVE: To start the circuit by using the whistle chip.*

Use the circuit in project #489. Place the whistle chip (WC) across points A & B. Turn on the slide switch (S1) and the meter (M2) deflects and swings according to the rhythm of music. When deflection stops, clap your hands next to the whistle chip, the music plays again. The clapping sound vibrates the plates in the whistle chip, creating the voltage needed to trigger the IC.
**Fixed-Voltage Divider**

**OBJECTIVE:** To make a simple voltage divider.

Set the meter (M2) to the LOW (or 10mA) scale. This circuit is a simple voltage divider with parallel load resistors. The voltage across resistors R3 & R4 is the same. The current through both paths are different, due to the resistor values. Since resistor (R3) (5.1kΩ) is half the value of resistor (R4) (10kΩ), twice the current flows through R3.

The lights in a house are an example of this type of circuit. All are connected to the same voltage, but the current is dependent on the wattage of the bulb.

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**Resistor Measurement**

**OBJECTIVE:** To make a resistor checker.

Set the meter (M2) to the LOW (or 10mA) setting. Connect the jumper wire to points A & B. Adjust the adjustable resistor (RV) so the meter deflects to 10. The resistance between points A & B is zero. Remove the jumper wire and put the 100Ω resistor (R1) across points A & B. The meter deflects to the 10, indicating a low resistance. Now replace resistor (R1) with the other resistors. The meter will display different readings for each resistor.
**Project #495**

**Automatic Display Letter “b”**

**OBJECTIVE:** To construct a light-controlled display for lower case letters.

Connect C, D, E, F & G to the circuit. Turn on the slide switch (S1) and the display should be off. Place your hand over the photoresistor (RP), now the letter “b” lights.

**Project #496**

**Automatic Display Letter “c”**

**OBJECTIVE:** To light the letter “c” using a light-controlled display.

Use the circuit from project #495. Connect E, D, & G to the circuit. Turn on the slide switch (S1) and the display should be off. Place your hand over the photoresistor (RP), now the letter “c” lights.

**Project #497**

**Automatic Display Letter “d”**

**OBJECTIVE:** To light the letter “d” using a light-controlled display.

Use the circuit from project #495. Connect B, C, D, E, & G to the circuit. Turn on the slide switch (S1) and the display should be off. Place your hand over the photoresistor (RP), now the letter “d” lights.

**Project #498**

**Automatic Display Letter “e”**

**OBJECTIVE:** To light the letter “e” using a light-controlled display.

Use the circuit from project #495. Connect A, B, D, E, F, & G to the circuit. Turn on the slide switch (S1) and the display should be off. Place your hand over the photoresistor (RP), now the letter “e” lights.

**Project #499**

**Automatic Display Letter “h”**

**OBJECTIVE:** To light the letter “h” using a light-controlled display.

Use the circuit from project #495. Connect F, E, C, & G to the circuit. Turn on the slide switch (S1) the display should be off. Place your hand over the photoresistor (RP), now the letter “h” lights.

**Project #500**

**Automatic Display Letter “o”**

**OBJECTIVE:** To light the letter “o” using a light controlled display.

Use the circuit from project #495. Connect C, D, E, and G to the circuit. Turn on the slide switch (S1) the display should be off. Place your hand over the photoresistor (RP), now the letter “o” lights.
Project #501
Hand-Control Display 1 & 4
OBJECTIVE: Display numbers 1 or 4 using the slide switch.
Connect segments B, C, F, & G as shown in the diagram. Turn the slide switch (S1) off and on, the display changes from numbers 1 to 4.

Project #502
Hand-Control Display 1 & 0
OBJECTIVE: Display numbers 1 or 0 using the slide switch.
Connect segments A, B, C, D, E, & F as shown in the diagram. Turn the slide switch (S1) off and on, the display changes from numbers 1 to 0.

Project #503
Hand-Control Display 1 & 7
OBJECTIVE: Display numbers 1 or 7 using the slide switch.
Connect segments A, B, & C as shown in the diagram. Turn the slide switch (S1) off and on, the display changes from numbers 1 to 7.

Project #504
Hand-Control Display 1 & 8
OBJECTIVE: Display numbers 1 or 8 using the slide switch.
Connect segments A, B, C, D, E, F, & G as shown in the diagram. Turn the slide switch (S1) off and on, the display changes from numbers 1 to 8.

Project #505
Hand-Control Display 1 & 9
OBJECTIVE: Display numbers 1 or 9 using the slide switch.
Connect segments A, B, C, D, F, & G as shown in the diagram. Turn the slide switch (S1) off and on, the display changes from numbers 1 to 9.
Project #506

Monitor Capacitor Charging & Discharging

OBJECTIVE: View charging and discharging a capacitor.

Using the meter (M2), we can monitor the charging and discharging of a capacitor. First turn off the switch (S1).

Charging: Connect the meter (M2) to points A & B (positive pole downward). Turn on the switch (S1). The 100μF capacitor (C4) charges and the meter deflects, slowly returning to zero.

Discharging: Connect the meter to points B & C (positive pole downward). Press the switch (S2). The capacitor discharges and the meter deflects, slowly returning to zero.

Project #507

Hand-Control Space Meter

OBJECTIVE: Using the meter with the space war IC.

Set the meter (M2) to the LOW (or 10mA) setting. This is another circuit using the meter to monitor the output of an IC. Turn on the switch (S1). Press switch (S2) to start the circuit. As the space war IC (U3) outputs a signal, the meter will deflect. When the circuit stops, start it again by pressing switch (S2).
**Rhythm Swinging Meter**

**OBJECTIVE:** Use the meter with the alarm IC.

Set the meter (M2) to the LOW (or 10mA) setting. Connect 3-snap wires to terminals E & F, and C & D. Turn on the slide switch (S1) and the meter swings rhythmically.

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**Project #508**

- Diagram of the Rhythm Swinging Meter circuit.

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**Project #509**

**Police Car Sound with Whistle Chip**

**OBJECTIVE:** Show variations of project #508.

Use the circuit in project #508. Connect the whistle chip (WC) to points G & H. Connect a 3-wire snap to the terminals C & D and turn on the switch (S1).

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**Project #510**

**Fire Engine Sound with Whistle Chip**

**OBJECTIVE:** Show variations of project #508.

Connect 3-wire snaps to terminals C & D and A & B. Connect the whistle chip (WC) across points G & H. You should hear a fire engine sound generated by the alarm IC (U2).

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**Project #511**

**Ambulance Sound with Whistle Chip**

**OBJECTIVE:** Show variations of project #508.

Connect a 3-wire snap to terminals C & D. Connect the whistle chip (WC) across points G & H. Connect a jumper wire to terminals B & H. You should hear an ambulance sound generated by the alarm IC (U2).
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